Module 1 assignment

***Draft: Video Presentation #1:  Infant or Toddler***

* Go to [Video Presentation #1: Infant or Toddler](https://stu.instructure.com/courses/36041/assignments/432861" \o "Video Presentation #1:  Infant or Toddler ) for detailed instructions.
* This draft will not be submitted for a grade.
* Begin to work on your presentation. The assignment is due in Week 3

Module 2 Discussion

33 unread replies.33 replies.

null

  ***Psychiatric‌ ‌Assessment‌ ‌of‌ ‌Children Under 18***

After studying [Module 2: Lecture Materials & Resources](https://stu.instructure.com/courses/36041/pages/module-2-lecture-materials-and-resources" \o "Module 2: Lecture Materials & Resources), address the following in a well-written discussion post:

* One common dilemma faced by psychiatric nurse practitioners is determining who the “client” is. Given that children are typically brought for treatment by their parents, describe how the psychiatric nurse practitioner would respond to a child who discloses they are indulging in illicit behavior and asks you not to tell his or her parents.

**Submission Instructions:**

* Your initial post should be at least 500 words, formatted, and cited in current APA style with support from at least 2 academic sources.  Your initial post is worth 8 points.
* You should respond to at least two of your peers by extending, refuting/correcting, or adding additional nuance to their posts. Your reply posts are worth 2 points (1 point per response.)
* All replies must be constructive and use literature where possible.
* Please post your initial response by 11:59 PM ET Thursday, and comment on the posts of two classmates by 11:59 PM ET Sunday.
* Late work policies, expectations regarding proper citations, acceptable means of responding to peer feedback, and other expectations are at the discretion of the instructor.
* You can expect feedback from the instructor within 48 to 72 hours from the Sunday due date.

null

Module 2 Assignment-Draft

***Draft: Video Presentation #1:  Infant or Toddler***

* Go to [Video Presentation #1: Infant or Toddler](https://stu.instructure.com/courses/36041/assignments/432861" \o "Video Presentation #1:  Infant or Toddler ) for detailed instructions.
* **Nothing to submit this week.**
* Begin to work on your presentation. The assignment is due in Week 3

Module 3 Discussion

22 unread replies.22 replies.

null

  ***Internalizing Disorders***

Can children in elementary school become depressed?  After studying [Module 3: Lecture Materials & Resources](https://stu.instructure.com/courses/36041/pages/module-3-lecture-materials-and-resources" \o "Module 3: Lecture Materials & Resources), address the following in a well-written discussion post:

* What makes childhood depression difficult to assess?
* Identify your ethnicity and culture, then explain your answer by comparing your cultural beliefs regarding depression and anxiety and those of another ethnicity and culture.

**Submission Instructions:**

* Your initial post should be at least 500 words, formatted, and cited in current APA style with support from at least 2 academic sources.  Your initial post is worth 8 points.
* You should respond to at least two of your peers by extending, refuting/correcting, or adding additional nuance to their posts. Your reply posts are worth 2 points (1 point per response.)
* All replies must be constructive and use literature where possible.
* Please post your initial response by 11:59 PM ET Thursday, and comment on the posts of two classmates by 11:59 PM ET Sunday.
* Late work policies, expectations regarding proper citations, acceptable means of responding to peer feedback, and other expectations are at the discretion of the instructor.
* You can expect feedback from the instructor within 48 to 72 hours from the Sunday due date.

Presentation #1: Infant or Toddler

***PPT/Video Presentation #1:  Infant or Toddler (Under Age 6)***

**Step 1:**  For this assignment, students will create a video presentation performing a comprehensive psychiatric evaluation of an infant or toddler.  You are expected to choose a child and an adult to conduct an interview with.  The child and parent are not required to be actual clinic patients, but merely someone who has agreed to perform the interview with you.  You will be graded on your interview skills when interviewing the persons performing as an infant or toddler and a parent.  You are expected to ask the patient and the parent questions the same way you do with your patients in the clinic.  Both should be available virtually or in-person to answer questions.  You may use a Zoom/video call to assess the simulated patient if you do not have a child/parent you can assess face to face.

I expect that you will conduct a mental status exam during the interview.  If you don't ask it or explain how you observed it, then don't document it. **Only the information asked in the video will be used for grading.**

Use the rubric as a guide for collecting data.  Don't miss points because something was not addressed.

Use Canvas Studio's Screen Capture feature to record (voice and video) your presentation.  No other medium will be accepted.   Upload the comprehensive psychiatric examination document.  Your documentation will be graded on what you asked during the session.  The instructions for creating the video are listed below:

[How do I record a Canvas Studio video with a webcam in a course?Links to an external site.](https://community.canvaslms.com/docs/DOC-14265-50736850213)

**Step 2:**Each student will create a focused SOAP note or PowerPoint presentation. SOAP is an acronym that stands for Subjective, Objective, Assessment, and Plan. The comprehensive psychiatric SOAP note or PowerPoint is to be written using the attached template below. Do not provide a voiceover or video for the PowerPoint. **Only the information asked in the video will be used for grading.**

|  |  |
| --- | --- |
| **S =** | Subjective data: Patient’s Chief Complaint (CC);  History of the Present Illness (HPI)/ Demographics; History of the Present Illness (HPI) that includes the presenting problem and the 8 dimensions of the problem (OLDCARTS or PQRST); Review of Systems (ROS). [Click hereLinks to an external site.](https://www.aapc.com/blog/25848-successfully-capture-hpi-elements-in-psychiatry-em-notes/" \t "_blank) for more details |
| **O =** | Objective data: Medications; Allergies; Past medical history; Family psychiatric history; Past surgical history; Psychiatric history, Social history; Labs and screening tools; Vital signs; and Mental Status Exam |
| **A =** | Assessment: Primary Diagnosis and two differential diagnoses including ICD-10 and DSM5 codes |
| **P =** | Plan: Pharmacologic and Non-pharmacologic treatment plan; diagnostic testing/screening tools, patient/family teaching, referral, and follow up |

**Other**: Incorporate current clinical guidelines [NIH Clinical GuidelinesLinks to an external site.](https://www.nccih.nih.gov/health/providers/clinicalpractice" \t "_blank) or [APA Clinical GuidelinesLinks to an external site.](https://www.psychiatry.org/psychiatrists/practice/clinical-practice-guidelines" \t "_blank), research articles, and the role of the PMHNP in your presentation.

* [Psychiatric Assessment of Infants and ToddlersLinks to an external site.](https://www.jaacap.org/article/S0890-8567(09)62592-2/fulltext)
* [Psychiatric Assessment of Children and AdolescentsLinks to an external site.](https://www.jaacap.org/article/S0890-8567(09)62591-0/fulltext)

Reminder:  It is important that you complete this assessment using your critical thinking skills.  You are expected to synthesize your clinical assessment, formulate a psychiatric diagnosis, and develop a treatment plan independently.   It is not acceptable to document "my preceptor made this diagnosis."  An example of the appropriate descriptors of the clinical evaluation is listed below.  It is not acceptable to document “within normal limits.”

* [Graduate Mental Status Exam Guide](https://stu.instructure.com/courses/36041/files/2373261?wrap=1)[Download Graduate Mental Status Exam Guide](https://stu.instructure.com/courses/36041/files/2373261/download?download_frd=1)

**Submission Instructions:**

In addition to the video demonstrating proficiency in completing a comprehensive psychiatric evaluation, students must upload a comprehensive written submission.

* The written submission should be limited to PowerPoint 10-12 slides or a comprehensive psychiatric note and include all sections of the SOAP note listed above.
* The comprehensive psychiatric examination is original work and logically organized, formatted, and cited in the current APA style, including citation of references. Incorporate a minimum of four current (published within the last five years) scholarly journal articles or primary legal sources (statutes, court opinions) within your work. Journal articles and books should be referenced according to APA style, 7th Edition (the library has a copy of the APA Manual).
* Students must wear their lab coats, display their STU or other identification, and conduct the video in a professional setting, or the presentation will not be graded.
* Complete and submit the assignment by 11:59 PM ET Sunday

Module 4 Discussion

22 unread replies.22 replies.

null

  ***Externalizing Disorders***

Some commonly followed treatments for Attention Deficit Disorder (ADD) have not been scientifically substantiated, including restricted or modified diets, treatments for allergies, treatment for inner ear problems, treatments for yeast infections, megavitamins, chiropractic adjustment and bone alignment, eye training, special-colored glasses, and biofeedback.

After studying [Module 4: Lecture Materials & Resources](https://stu.instructure.com/courses/36041/pages/module-4-lecture-materials-and-resources" \o "Module 4: Lecture Materials & Resources), address the following in a well-written discussion post:

* Discuss four non-pharmacological treatments that you would recommend for a 6 year old child with ADD.
* Use the US clinical guidelines to support your response.

**Submission Instructions:**

* Your initial post should be at least 500 words, formatted, and cited in current APA style with support from at least 2 academic sources.  Your initial post is worth 8 points.
* You should respond to at least two of your peers by extending, refuting/correcting, or adding additional nuance to their posts. Your reply posts are worth 2 points (1 point per response.)
* All replies must be constructive and use literature where possible.
* Please post your initial response by 11:59 PM ET Thursday, and comment on the posts of two classmates by 11:59 PM ET Sunday.
* Late work policies, expectations regarding proper citations, acceptable means of responding to peer feedback, and other expectations are at the discretion of the instructor.
* You can expect feedback from the instructor within 48 to 72 hours from the Sunday due date.

Module 5 Discussion

22 unread replies.22 replies.

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  ***Autism Spectrum Disorder, Intellectual Disabilities, or Childhood-Onset Schizophrenia***

In recent years, there have been reports linking autism to vaccinations. After studying [Module 5: Lecture Materials & Resources](https://stu.instructure.com/courses/36041/pages/module-5-lecture-materials-and-resources" \o "Module 5: Lecture Materials & Resources), address the following in a well-written discussion post:

* Explain the controversy regarding vaccines as a possible cause of autism spectrum disorder.
* Does the current US based research the "other causes" of autism better explain autistic spectrum disorder?
* Use US scholarly journal articles to explain your response.

**Submission Instructions:**

* Your initial post should be at least 500 words, formatted, and cited in current APA style with support from at least 2 academic sources.  Your initial post is worth 8 points.
* You should respond to at least two of your peers by extending, refuting/correcting, or adding additional nuance to their posts. Your reply posts are worth 2 points (1 point per response.)
* All replies must be constructive and use literature where possible.
* Please post your initial response by 11:59 PM ET Thursday, and comment on the posts of two classmates by 11:59 PM ET Sunday.
* Late work policies, expectations regarding proper citations, acceptable means of responding to peer feedback, and other expectations are at the discretion of the instructor.
* You can expect feedback from the instructor within 48 to 72 hours from the Sunday due date.

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Module 6 Discussion

11 unread reply.11 reply.

null

  ***Health-RelatedDisorders, Substance Use Disorders, or Feeding/Eating Disorder***

After studying [Module 6: Lecture Materials & Resources](https://stu.instructure.com/courses/36041/pages/module-6-lecture-materials-and-resources), address the following in a well-written discussion post:

* Explain why some cultural/ethnic groups are disproportionately affected by childhood obesity.
* Identify your ethnicity and culture. Then, list three health promotion strategies that can be taken to address this obesity in your culture/ethnicity.
* Use the US clinical guidelines to support your response.

**Submission Instructions:**

* Your initial post should be at least 500 words, formatted, and cited in current APA style with support from at least 2 academic sources.  Your initial post is worth 8 points.
* You should respond to at least two of your peers by extending, refuting/correcting, or adding additional nuance to their posts. Your reply posts are worth 2 points (1 point per response.)
* All replies must be constructive and use literature where possible.
* Please post your initial response by 11:59 PM ET Thursday, and comment on the posts of two classmates by 11:59 PM ET Sunday.
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* You can expect feedback from the instructor within 48 to 72 hours from the Sunday due date.

Module 6 Presentation #2: School-Aged Child

***PT/Video Presentation #2:  School-Aged Child (under 13)***

**Step 1:**  For this assignment, students will create a video presentation performing a comprehensive psychiatric evaluation of a school-aged child.  You are expected to choose a child and an adult to interview.  The child and parent are not required to be actual clinic patients, but merely someone who has agreed to perform the interview with you.  You will be graded on your interview skills when interviewing the persons performing as an infant or toddler and a parent.  You are expected to ask the patient and the parent questions the same way you do with your patients in the clinic.  Both should be available virtually or in person to answer questions. You may use a Zoom/video call to assess the simulated patient if you do not have a child/parent you can assess face to face.

I expect that you will conduct a mental status exam during the interview.  If you don't ask it or explain how you observed it, then don't document it. **Only the information asked in the video will be used for grading.**

Use the rubric as a guide for collecting data.  Don't miss points because something was not addressed.

Use Canvas Studio's Screen Capture feature to record (voice and video) your presentation.  No other medium will be accepted.   Upload the comprehensive psychiatric examination document.  Your documentation will be graded on what you asked during the session.  The instructions for creating the video are listed below:

[**How do I record a Canvas Studio video with a webcam in a course?**Links to an external site.](https://community.canvaslms.com/docs/DOC-14265-50736850213)

**Step 2:**Each student will create a focused SOAP note or PowerPoint presentation. SOAP is an acronym that stands for Subjective, Objective, Assessment, and Plan. The comprehensive psychiatric SOAP note or PowerPoint is to be written using the attached template below.  Do not provide a voiceover or video for the PowerPoint.**Only the information asked in the video will be used for grading.**

|  |  |
| --- | --- |
| **S =** | Subjective data: Patient’s Chief Complaint (CC);  History of the Present Illness (HPI)/ Demographics; History of the Present Illness (HPI) that includes the presenting problem and the 8 dimensions of the problem (OLDCARTS or PQRST); Review of Systems (ROS).  [Click hereLinks to an external site.](https://www.aapc.com/blog/25848-successfully-capture-hpi-elements-in-psychiatry-em-notes/) for more information |
| **O =** | Objective data: Medications; Allergies; Past medical history; Family psychiatric history; Past surgical history; Psychiatric history, Social history; Labs and screening tools; Vital signs; and Mental Status Exam |
| **A =** | Assessment: Primary Diagnosis and two differential diagnoses including ICD-10 and DSM5 codes |
| **P =** | Plan: Pharmacologic and Non-pharmacologic treatment plan; diagnostic testing/screening tools, patient/family teaching, referral, and follow up |

**Other**: Incorporate current clinical guidelines [NIH Clinical GuidelinesLinks to an external site.](https://www.nccih.nih.gov/health/providers/clinicalpractice) or [APA Clinical GuidelinesLinks to an external site.](https://www.psychiatry.org/psychiatrists/practice/clinical-practice-guidelines), research articles, and the role of the PMHNP in your presentation.

* [Psychiatric Assessment of Infants and ToddlersLinks to an external site.](https://www.jaacap.org/article/S0890-8567(09)62592-2/fulltext)
* [Psychiatric Assessment of Children and AdolescentsLinks to an external site.](https://www.jaacap.org/article/S0890-8567(09)62591-0/fulltext)

Reminder:  It is important that you complete this assessment using your critical thinking skills. You are expected to synthesize your clinical assessment, formulate a psychiatric diagnosis, and develop a treatment plan independently. It is not acceptable to document "my preceptor made this diagnosis."  An example of the appropriate descriptors of the clinical evaluation is listed below.  It is not acceptable to document “within normal limits.”

* [Graduate Mental Status Exam Guide](https://stu.instructure.com/courses/36041/files/2373261?wrap=1)[Download Graduate Mental Status Exam Guide](https://stu.instructure.com/courses/36041/files/2373261/download?download_frd=1)

**Video Submission Instructions:**

In addition to the video demonstrating proficiency in completing a comprehensive psychiatric evaluation, students must upload a comprehensive written submission.

* The written submission should be limited to PowerPoint 10-12 slides or a comprehensive psychiatric note and include all sections of the SOAP note listed above.
* The comprehensive psychiatric examination is original work and logically organized, formatted, and cited in the current APA style, including citation of references. Incorporate a minimum of four current (published within the last five years) scholarly journal articles or primary legal sources (statutes, court opinions) within your work. Journal articles and books should be referenced according to APA style, 7th Edition (the library has a copy of the APA Manual).
* Students must wear their lab coats, display their STU or other identification, and conduct the video in a professional setting, or the presentation will not be graded.
* Complete and submit the assignment by 11:59 PM ET Sunday.

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**Grading Rubric**

Your assignment will be graded according to the grading rubric.

Module 7 Discussion

11 unread reply.11 reply.

null

  ***Gender Identity Disorder or Trauma/Stress-Related Disorders***

After studying [Module 7: Lecture Materials & Resources](https://stu.instructure.com/courses/36041/pages/module-7-lecture-materials-and-resources), address the following in a well-written discussion post:

* Explain your views on allowing a minor to explore their gender identity.
* Discuss how a psychiatric nurse practitioner could create space for a minor to discuss their gender identities and expressions during a session?
* Use the US clinical guidelines to support your response.

**Submission Instructions:**

* Your initial post should be at least 500 words, formatted, and cited in current APA style with support from at least 2 academic sources.  Your initial post is worth 8 points.
* You should respond to at least two of your peers by extending, refuting/correcting, or adding additional nuance to their posts. Your reply posts are worth 2 points (1 point per response.)
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